FMBC

GENERAL EFFECT VISUAL

Performing Unit: _____

Class: _____ Date: _____

Sanctioned Regional: _____

Evaluate the effectiveness of the program and the performers. The ability to maintain a connection with the audience through a combination of components that contributes to the effect. The performers are measured partly through excellence but, more significantly, in their ability to communicate the product to the audience.

EFFECTIVENESS OF THE VISUAL REPERTOIRE		100 points
Coordination & staging of elements Pacing Concept Interpretation & coordination of the music Tension & Release	Impact & Climaxes Aesthetic/Emotional/Intellectual Appeal Creativity, Originality & Imagination The usage of Movement, Form & Color Continuity	
EFFECTIVENESS OF THE VISUAL PERFORMER		**100 points**
Communication Artistry Emotional Intensity Nuance, Detail & Refinement	Expressive Effect Involvement Excellence/Professionalism as effect	
Judge _____	**TOTAL** (Possible 200)	

GENERAL EFFECT VISUAL

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RARELY FAIR **0-29** BOX 1	INFREQUENTLY GOOD **30-49** BOX 2	SOMETIMES EXCELLENT **50-69** BOX 3	USUALLY SUPERIOR **70-89** BOX 4	ALWAYS DISTINGUISHED **90-100** BOX 5
10 20 29	36 43 49	56 63 69	76 83 89	93 96 100

EFFECTIVENESS OF THE REPERTOIRE	EFFECTIVENESS OF THE PERFORMERS
Displays the concept clearly Displays effective coordination among the visual elements Displays effective coordination between the musical and visual components Shows creativity and originality in the use of the components of the program Creates effective interpretation through body, and/or form and/or equipment Offers consistent pacing through which the audience is engaged Displays effective staging of elements and timing of effects Offers aesthetic and intellectual considerations Delivers a wide variety of effects Creates opportunities for emotional responses for the audience	Display an effective level of communication with the audience Engages the audience at all times Delivers a high level of excellence and artistry to contribute to the effect Display an emotional intensity Offer an understanding of their roles and responsibilities while displaying confidence Delivers nuance, detail and refinement through the intent of the program design Maintain the shaping and contouring of the program

The level of reward is achieved by weighing all factors of effect.